



Consumer Information on Student Body Diversity

AY 2022-2023

	Undergraduates		Graduates	
	#	%	#	%
Full – time	698	100%	129	100%
Male	212	30%	29	28%
Women	486	70%	100	72%
Hispanic / Latino	698	100%	129	100%
Federal Pell Grant Recipients	670	96%	N/A	N/A

Note 1: The information reported was obtained from the data reported in the IPEDS, extracted from <https://nces.ed.gov/ipeds/datacenter/institutionprofile.aspx?unitId=241225>

Note 2: The information reported excludes students enrolled part-time.