



STUDENT INDICATORS AND SUCCESS OUTCOMES
(Graduation, Retention and Transfers Rates and Other
statistics) 2018-19 thru 2022-23

Enrollment Data	Fall enrollment				
	18-19	19-20	20-21	21-22	22-23
Undergraduate Fall Enrollment	1,180	1,076	936	759	611
Full - time	917	825	698	537	422
Male	34%	34%	30%	30%	32%
Female	66%	66%	70%	70%	68%
Part - Time	263	251	238	222	189
Male	41%	38%	30%	31%	31%
Female	61%	62%	70%	69%	69%
Race /Ethnicity (Hispanic)	100%	100%	100%	100%	100%
Pell grants recipient's	83%	83%	85%	84%	83%
Graduate Fall Enrollment	216	210	210	194	173
UCB Enrollment	1,399	1,286	1,146	953	784

*Sources: IPEDS 2018-2022, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

Graduation Data	IPEDS Cycle Reported				
	18-19	19-20	20-21	21-22	22-23
	Cohorts				
	2012	2013 ¹	2014	2015	2016
Cohorts by Gender	219	213	197	165	175
Male	69	84	89	61	65
Female	150	129	108	104	110
Completers at 150% time	31	52	47	60	54
Male	10	19	15	11	15
Female	21	33	32	49	39
Graduation Rate at 150% time	31%	24%	24%	36%	31%
Male Rate	23%	23%	17%	18%	23%
Female Rate	34%	26%	30%	47%	35%
Transfer-Out Rates	10%	36%	22%	19%	18%

Sources: IPEDS 2018-2021, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

¹ The Student Tracker module of the National Student Clearinghouse (NSC) began to be used for transfers-out since 2019-20 (cohorts recalculated from 2007 onwards)

² for the 2011 cohort IPEDS questionnaires do not reflect transfer students, when working the cohort with the Student Tracking System again the transfer rate is approximately 30.2% and a graduation rate of 29%.



Graduation Rates for Financial Aid Received	IPEDS Cycle Reported				
	18-19	19-20	20-21	21-22	22-23
	Cohorts				
	2012	2013	2014	2015	2016
Bachelor's or equivalent degree-seeking cohort	34%	25%	25%	36%	31%
Recipients of a Pell Grant (within entering year)	31%	26%	26%	34%	31%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	100%	0%	50%	0%	33%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	50%	17%	12%	100%	0%
Others degree/certificate-seeking cohort	15%	17%	10%	44%	31%
Recipients of a Pell Grant (within entering year)	80%	19%	6%	47%	31%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	-	-	0%	0%	0%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	0%	0%	100%	-	-

Source: IPEDS 2018-2022, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Retention Data	IPEDS Cycle Reported				
	18-19	19-20	20-21	21-22	21-22
	Cohorts				
	2017	2018	2019	2020	2021
Bachelor Full – Time Retention Rate	46%	78%	74%	81%	84%
Bachelor Part – Time Retention Rate ³	58%	100%	0%	11%	20%

Source: IPEDS 2018-2022, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

³Part-time Retention cohorts: 2018 cohort – 1/1, 2019 cohort – 0/5, 2020 cohort – 9 students and 2021 cohort – 5 students.

Student Success Data	Academic Years				
	17-18	18-19	19-20	20-21	21-22
Employment Rates	69%	79%	78%	80%	81%
Interested in a Higher-Grade	80%	66%	66%	80%	68%

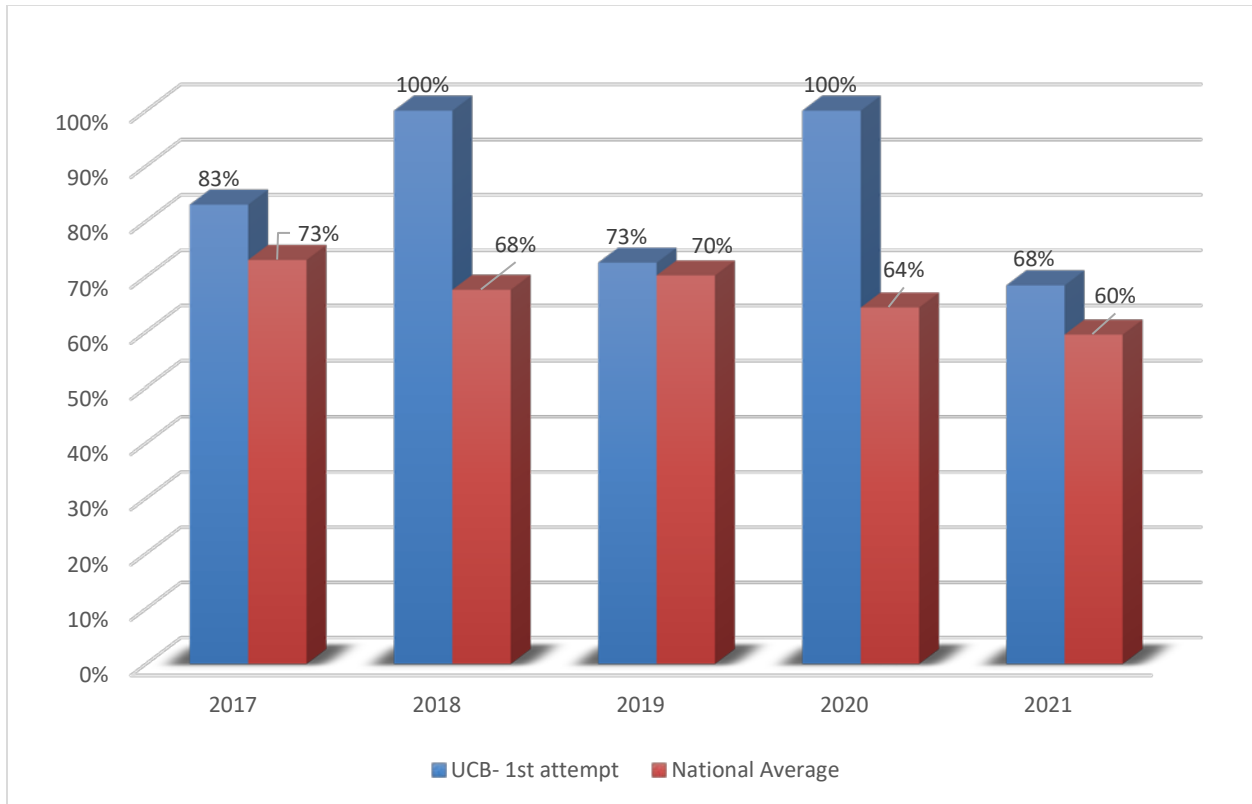
Source: (OPEAI) Exit Interview 2017 thru 2021.

Definitions:

- Cohort – A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also, includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
- Retention Rate – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
- Graduation Rates (GR)– The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.



Nursing Licensure Pass Rates 2017 thru 2021

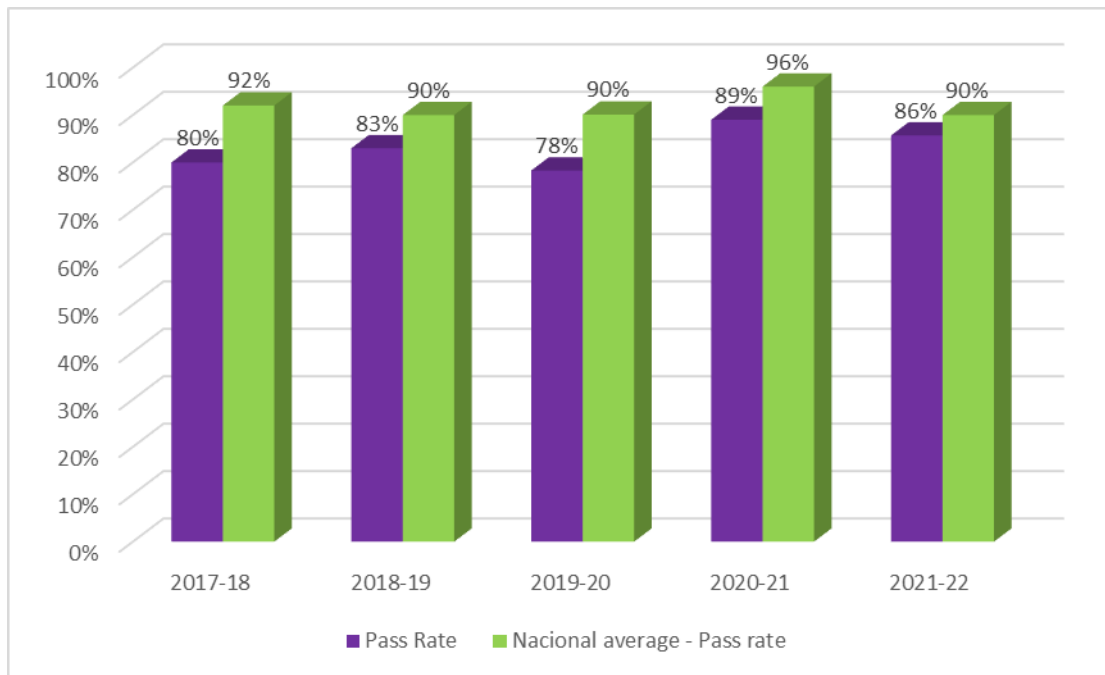


By 2021, 38 candidates took on their first attempt the exam and approved 26, representing 68.4 percent. Comparing the results with 2020 reflects a negative trend in the approval rate. The results obtained are the product of the joint efforts of the faculty and administration of nursing programs that include reviews offered to students and special attention to the content areas of the licensure exam.

Nursing students achieved a 68.4 % pass, higher than the national rate of 60%.



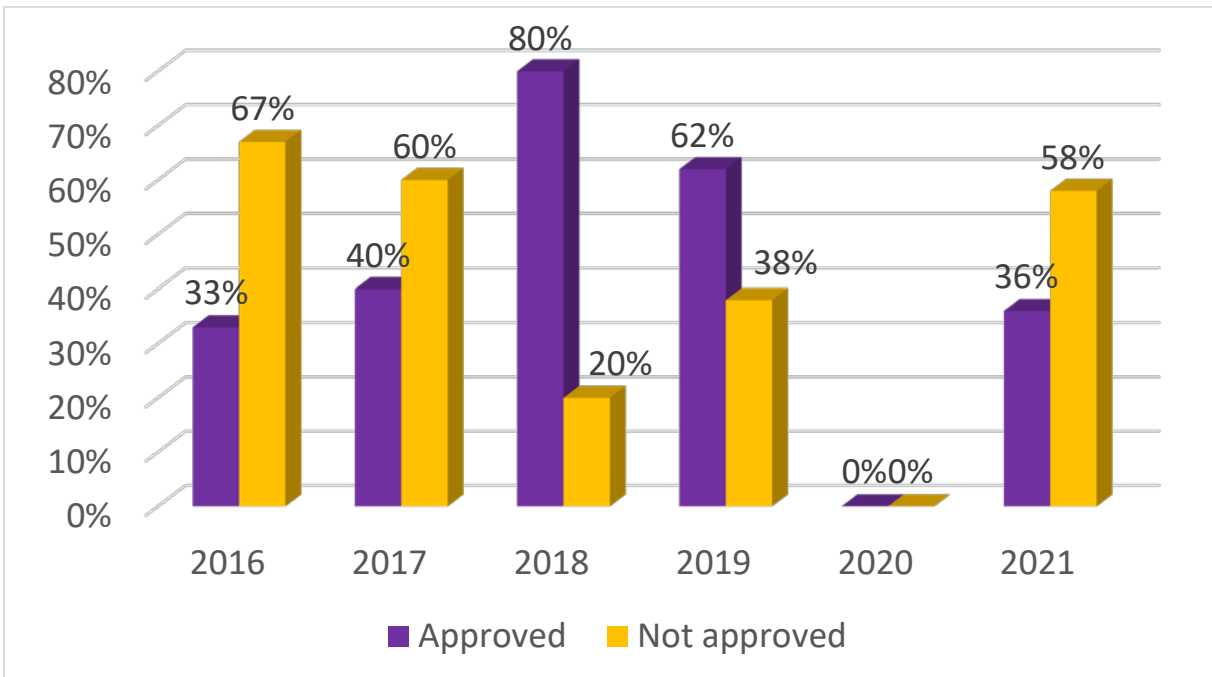
**Summary Pass Rate
Teacher Preparation Program -PCMAS
Academic years 2017-18 thru 2021-22**



For the 2021-22 academic year, the Teacher Certification Test Results Report (PCMAS) reflects 86 percent approval. It was taken by 14 teacher candidates and approved by 12 of them. The results present a steady trend in their approval summary. The College is carrying out a series of actions and measures to continue to increase the achievement of students in PCMAS. Among the measures is the review of the Teacher Skills Test which is taken for PCMAS candidates. Its results are taken into consideration so that the University authorizes its candidates for teachers to take the PCMAS.



**Licensure Pass Rate
Rehabilitation Counseling
Academic Years 2016-17 thru 2020-21**



By 2020-21, 11 candidates took the exam, and it was approved by 4 of the candidates (38%). The Rehabilitation Counseling Program has a reduction in the approval rate. The University is taking several actions to increase the effectiveness of students.

Competency Overview

Number of courses impacted:

1st year = 155

2nd year = 85

Results by Competence and Dimension

Competences	Assessment criteria	Achievement 1st year	Achievement 2ndyear	Meets the criteria
A. Critical thinking	75.0%	87.0%	85.2%	Meets
B. Appreciation of Culture/Diversity	75.0%	90.5%	94.2%	Meets
C. Quantitative Literacy	75.0%	85.2%	82.2%	Meets
D. Continuous Learning	75.0%	85.0%	90.2%	Meets
E. Learning Integration	75.0%	86.9%	92.2%	Meets
F. Social Responsibility and Ethics	75.0%	88.6%	94.5%	Meets
F.a. Social Responsibility	75.0%	88.8%	94.8%	Meets
F.b. Ethical Responsibility	75.0%	88.4%	94.2%	Meets
G. Teamwork	75.0%	91.7%	92.8%	Meets
H. Effective Communication	75.0%	83.4%	92.0%	Meets
H.a. Verbal Spanish Communication	75.0%	88.3%	94.8%	Meets
H.b. Written Spanish Communication	75.0%	88.1%	92.2%	Meets
H.c. Verbal English Communication	75.0%	80.3%	90.1%	Meets
H.d. Written English Communication	75.0%	76.8%	91.2%	Meets