



Rehabilitation Counseling – Program Evaluation 2019-20

At a minimum, the intent is that programs provide data related to “(1) aggregate student assessment data that address student knowledge, skills, and professional dispositions; (2) demographic and other characteristics of applicants, students, and graduates; and (3) data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.”. Once data have been collected and analyzed, an annual, formal report shall be generated, as outlined in Standard 4.D.

It is also expected that faculty will use this data to make program improvements, as outlined in Standard 4.C, and will document these improvements in the program’s annual report required in Standard 4.D. At least annually, faculty members will review the data collected, discuss it in relation to the overall program objectives, and determine what, if any, changes need to be made to the program. This report should include the results of the evaluation, subsequent program changes, and any other changes (such as those required by licensing or certifying bodies). Program changes should be clearly articulated and connected to outcomes of program evaluation where applicable. This report needs to be purposefully made available on the program website and program stakeholders should be notified that the report is available.

In addition to the annual report, a supplementary statistical report must be completed each year. This report is outlined in Standard 4.E. and includes the following components: “(1) the number of graduates for the past academic year, (2) pass rates on credentialing examinations, (3) completion rates, and (4) job placement rates.” While this information can be included in the annual report, it should also be posted separately on the program website in an easily accessible location.



REHABILITATION COUNSELING PROGRAM ANNUAL REPORT

Academic Years 2017-18 thru 2019-20

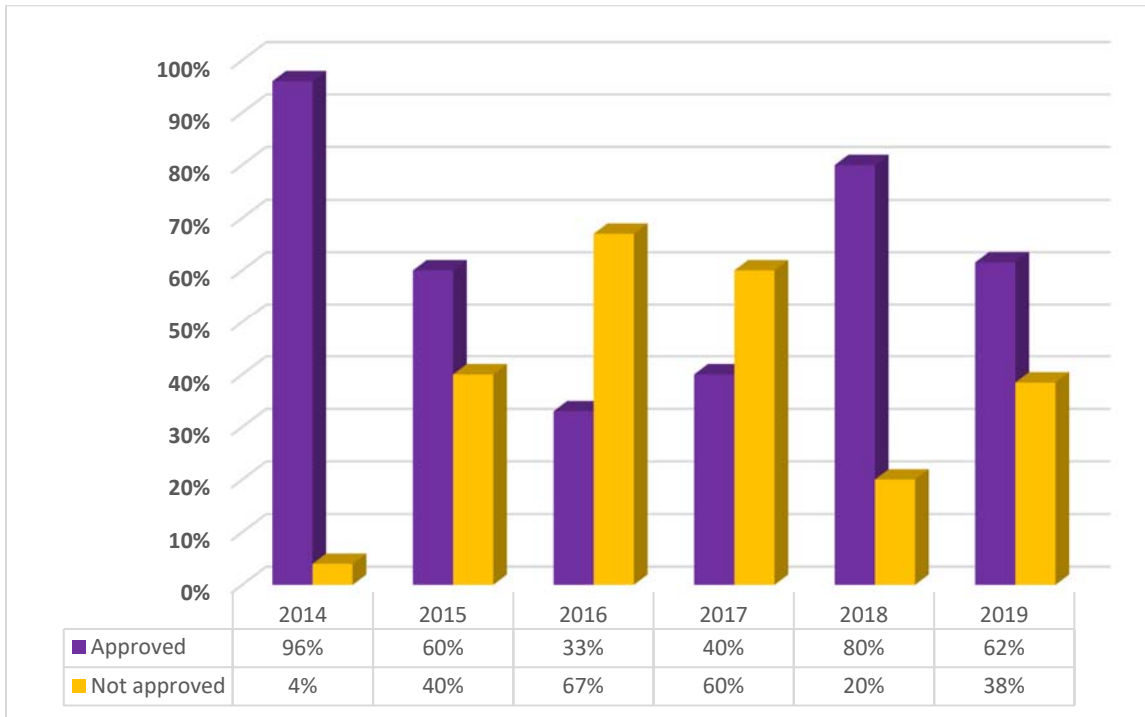
| Indicators | 2017-18 | 2018-19 | 2019-20 |
|---|---------|---------|---------|
| Student Enrollment | | | |
| Unduplicated Fall Enrollment by Gender | 35 | 29 | 29 |
| <i>Female</i> | 25 | 18 | 19 |
| <i>Male</i> | 10 | 11 | 10 |
| Unduplicated New Students for Fall Enrollment by Gender | 6 | 8 | 11 |
| <i>Female</i> | 4 | 3 | 10 |
| <i>Male</i> | 2 | 5 | 1 |
| Unduplicated Enrollment for Academic Year by Gender | 42 | 42 | 31 |
| <i>Female</i> | 30 | 25 | 20 |
| <i>Male</i> | 12 | 17 | 11 |
| Unduplicated New Students Enrollment for Academic by Gender | 12 | 13 | 12 |
| <i>Female</i> | 9 | 6 | 10 |
| <i>Male</i> | 3 | 7 | 2 |

| Graduates Students | | | |
|---------------------------|---------|---------|---------|
| Indicators | 2017-18 | 2018-19 | 2019-20 |
| Graduates by Gender | 13 | 12 | 11 |
| <i>Female</i> | 10 | 7 | 7 |
| <i>Male</i> | 3 | 5 | 4 |

| Exit Interview and Job Placement Rates for Graduates Students | | | |
|--|---------|---------|---------|
| Indicators | 2017-18 | 2018-19 | 2019-20 |
| Graduates that Answered Exit Interview (N) | 11 | 10 | 7 |
| Graduates with Interest in Continuing Studies (%) | 90.0% | 60.0% | 57.1% |
| Employability (%) (Job Placement Rates) | 72.7% | 90.0% | 85.7% |



Pass Rates
Rehabilitation Counseling Board Exam
Academic Years 2014-15 to 2019-20



By 2019-20, 13 candidates took the exam, and it was approved by 8 of the candidates (62%). The Rehabilitation Counseling Program has a reduction in the approval rate. The University is taking a number of actions to increase the effectiveness of students.