



STUDENT INDICATORS AND SUCCESS OUTCOMES
(Graduation, Retention and Transfers Rates and Other statistics)
2017-18 thru 2020-21

Enrollment Data	Fall enrollment				
	17-18	18-19	19-20	20-21	21-22
Undergraduate Fall Enrollment	1,424	1,180	1,076	936	759
Full - time	1,137	917	825	698	537
Male	34%	34%	34%	30%	30%
Female	66%	66%	66%	70%	70%
Part - Time	287	263	251	238	222
Male	38%	41%	38%	30%	31%
Female	62%	61%	62%	70%	69%
Race /Ethnicity (Hispanic)	100%	100%	100%	100%	100%
Pell grants recipient's	96%	95%	95%	94%	96%
Graduate Fall Enrollment	309	216	210	210	194
UCB Enrollment	1,742	1,399	1,286	1,146	953

*Sources: IPEDS 2016-2020, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

Graduation Data	IPEDS Cycle Reported				
	17-18	18-19	19-20	20-21	21-22
	Cohortes Reportadas				
	2011	2012	2013 ¹	2014	2015
Cohorts by Gender	221	219	213	197	165
Male	91	69	84	89	61
Female	130	150	129	108	104
Completers at 150% time	36	31	52	47	60
Male	12	10	19	15	11
Female	24	21	33	32	49
Graduation Rate at 150% time	16%	31%	24%	24%	36%
Male Rate	13%	23%	23%	17%	18%
Female Rate	18%	34%	26%	30%	47%
Transfer-Out Rates	0%²	10%	36%	22%	19%

Sources: IPEDS 2016-2020, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

¹ The Student Tracker module of the National Student Clearinghouse (NSC) began to be used for transfers-out since 2019-20 (cohorts recalculated from 2007 onwards)

² for the 2011 cohort IPEDS questionnaires do not reflect transfer students, when working the cohort with the Student Tracking System again the transfer rate is approximately 30.2% and a graduation rate of 29%.



Graduation Rates for Financial Aid Received	IPEDS Cycle Reported				
	17-18	18-19	19-20	20-21	21-22
	Cohorts				
	2011	2012	2013	2014	2015
Bachelor's or equivalent degree-seeking cohort	16%	34%	25%	25%	36%
Recipients of a Pell Grant (within entering year)	5%	31%	26%	26%	34%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	17%	100%	0%	50%	0%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	96%	50%	17%	12%	100%
Others degree/certificate-seeking cohort	0%	15%	17%	10%	44%
Recipients of a Pell Grant (within entering year)	-	80%	19%	6%	47%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0%	-	-	0%	0%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	-	0%	0%	100%	-

Source: IPEDS 2017-2021, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Retention Data	IPEDS Cycle Reported				
	17-18	18-19	19-20	20-21	21-22
	Cohorts				
	2016	2017	2018*	2019*	2020*
Bachelor Full – Time Retention Rate	48%	46%	78%	74%	81%
Bachelor Part – Time Retention Rate	60%	58%	100%	0%	11%

Source: IPEDS 2017-2021, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>. Part-time Retention cohorts: 2018 cohort – 1/1, 2019 cohort – 0/5 and 2020 cohort – 9 students.

Student Success Data	Academic Years				
	16-17	17-18	18-19	19-20	20-21
Employment Rates	66%	69%	79%	78%	80%
Interested in a Higher-Grade	85%	80%	66%	66%	80%

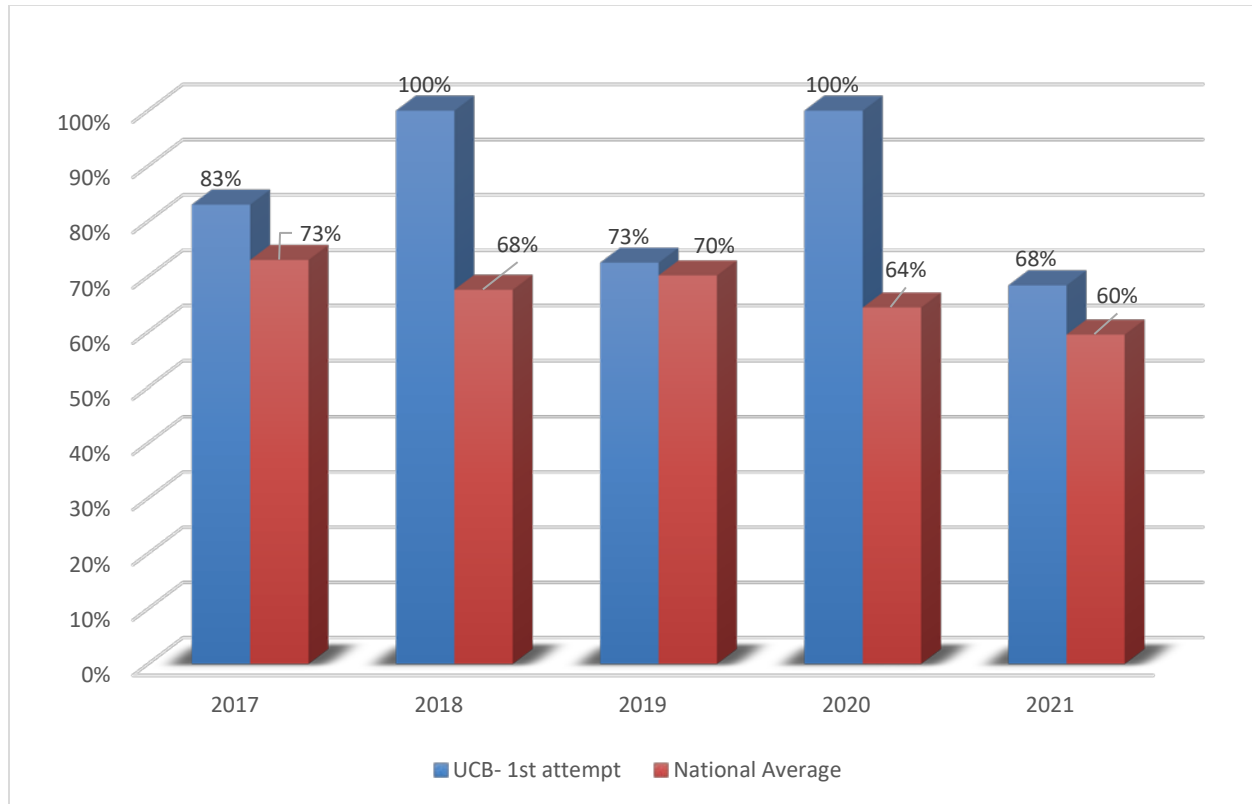
Source: (OPEAI) Exit Interview 2017 thru 2021.

Definitions:

- Cohort – A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also, includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
- Retention Rate – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
- Graduation Rates (GR)– The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.



Nursing Licensure Pass Rates 2017 thru 2021

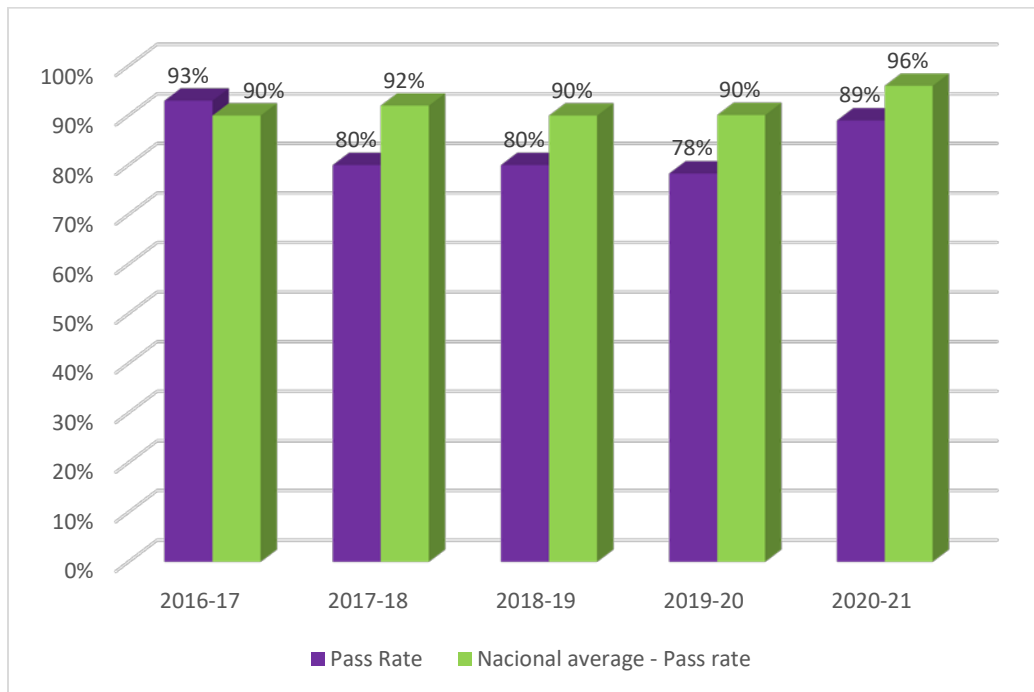


By 2021, 38 candidates took on their first attempt the exam and approved 26, representing 68.4 percent. Comparing the results with 2020 reflects a negative trend in the approval rate. The results obtained are the product of the joint efforts of the faculty and administration of nursing programs that include reviews offered to students and special attention to the content areas of the licensure exam.

Nursing students achieved a 68.4 % pass, higher than the national rate of 60%.



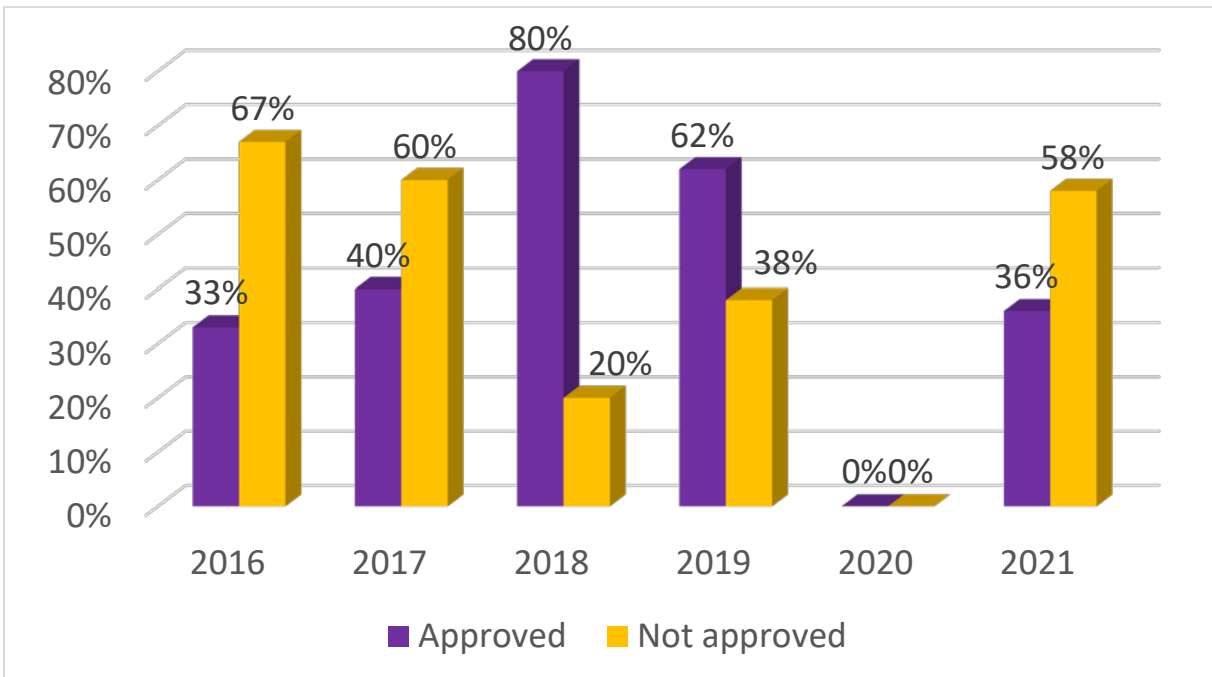
**Summary Pass Rate
Teacher Preparation Program -PCMAS
Academic years 2016-17 thru 2020-21**



For the 2020-21 academic year, the Teacher Certification Test Results Report (PCMAS) reflects 89 percent approval. It was taken by 9 teacher candidates and approved by 8 of them. The results present a steady trend in their approval summary. The College is carrying out a series of actions and measures to continue to increase the achievement of students in PCMAS. Among the measures is the review of the Teacher Skills Test which is taken for PCMAS candidates. Its results are taken into consideration so that the University authorizes its candidates for teachers to take the PCMAS.



**Licensure Pass Rate
Rehabilitation Counseling
Academic Years 2016-17 thru 2020-21**



By 2020-21, 11 candidates took the exam, and it was approved by 4 of the candidates (38%). The Rehabilitation Counseling Program has a reduction in the approval rate. The University is taking several actions to increase the effectiveness of students.



Learning Assessment Results

Summary by Institutional Competencies

Evaluated Courses:

155

Institutional Competencies

Competencies	Success criteria	% Reached	Success Indicator
A. Critical thinking	75.0%	87.0%	Cumple
B. Culture/ Diversity Appreciation	75.0%	90.5%	Cumple
C. Quantitative Literacy	75.0%	85.2%	Cumple
D. Continuous learning	75.0%	85.0%	Cumple
E. Knowledge integration	75.0%	86.9%	Cumple
F. Social responsibility and Ethics	75.0%	88.6%	Cumple
G. Teamwork	75.0%	91.7%	Cumple
H. Effective Communication (verbal and writing in Spanish and English)	75.0%	83.4%	Cumple