ACCREDITATIONS AND LICENSING

The Accrediting Board of the Association of Theological Schools in the United States and Canada accredits the Graduate School of Theology and Ministry (EGTM) in Puerto Rico, Saint Albert the Great at Universidad Central de Bayamón (UCB). The following programs are approved: Master of Divinity, Master of Arts in Biblical Studies and Master of Arts in Pastoral Theology.

> The Association of Theological Schools in the United States and Canada
> The Commission on Accreditation
> 10 Summit Park Drive
> Pittsburg, PA 15275-110
> 412-788-6505

UCB is accredited by the Middle States Commission on Higher Education. The degrees that the GSTM offers are the following: Master of Divinity, Master of Arts in Biblical Studies and Master of Arts in Pastoral Theology.

> Middle Commission on Higher Education
> 3624 Market Street
> Philadelphia, PA 19104
> 267-284-5000

UCB is licensed by the Junta de Instituciones Postsecundarias de Puerto Rico (JIP). The degrees of the GSTM are the following: Master of Divinity, Master of Arts in Biblical Studies and Master of Arts in Pastoral Theology.

> Junta de Instituciones Postsecundarias de Puerto Rico
> Departamento de Estado
> Calle San José, Esquina San Francisco
> San Juan, PR 00902-3271

STATEMENT EDUCATIONAL EFFECTIVENESS

GTSM´s educational assessment is a continuing process under the guidance and direction of the Strategic Planning and Institutional Assessment Office, and the Dean of Academic Affairs of UCB.

To accomplish this goal, several ongoing and yearly evaluation and assessment strategies have been developed and are constantly revised for effectiveness. These include annual peer and faculty reviews, coupled with alumni exit interview questionnaires, individual course outcome reports, ongoing

assessment of course syllabi, and comprehensive examinations (where applicable), all aimed at assessing student´s learning outcome, and linked to the specific goals and standards for each GSTM program.

In addition to its commitment to assessing student learning outcome, UCB is engaged in an ongoing assessment of its governance, leadership, personnel, resources, operations, and services to assure fulfillment of its mission and the allocation of resources to insure the educational effectiveness of its programs.

GSTM´s mission is the academic and spiritual formation of men and women in the theological Catholic tradition by providing reliable pastoral training through graduate programs of academic excellence so that its graduates can perform responsibly ordained or lay ministerial service to the Church and to the wider Puerto Rican, Caribbean, Latin American and U.S. Hispanic societies. This mission is carried out by GSTM as a graduate program of UCB, accredited by The Association of Theological Schools of the United States and Canada (ATS), and affiliated with the Pontifical University of Saint Thomas Aquinas (PUST) in Rome.

- Master of Divinity program provides along with a personal and intellectual understanding of academic theology according to Catholic tradition, training in pastoral skills that will enable the student to exercise responsibly and professionally ministerial leadership as an ordained or a layperson in the Church and society. This program responds to the demands of the Apostolic Constitution Sapientia Christiana of Pope Saint John Paul II on the universities and ecclesiastical faculties and the Ratio Studiorum of the Friars of the Order of Preachers. Although it complies with the requirements for admission to ordination, this program is not exclusive to candidates to the priesthood. The program also prepares thoroughly students to pursue advanced studies in Theology or Ministry at doctoral level.

- Master of Arts in Biblical Studies program aims to provide the student with the fundamental capabilities of knowledge and interpretation of the Scriptures of the Judeo-Christian tradition so they can deepen their understanding of biblical text and will allow them to continue doctoral studies in the area of Biblical Theology or teach biblical studies at secondary and post-secondary level.

- Master of Arts in Pastoral Theology[1] program aims to provide the student with the fundamental skills to respond to the needs of Puerto Rico in training religious and layperson to assume leadership roles in churches and ministry training facilities.

---

[1] Master of Arts in Pastoral Theology was approved by Accrediting Board of the Association of Theological Schools in the United States and Canada in June 2019.

STUDENT OUTCOMES DATA

The data presented in this section are part of those reported in the ATS Annual Report from the academic years 2019-20, 2020-21, 2021-22, 2022-23 and 2023-24.

Time to Completion Rate

The Time to Completion Rate is the duration of time it takes a student to complete their degree program.

Program	Years to Completion 2019-2020					
	< 2	2-<3	3-<4	4-<5	5-<6	6 +
Master of Divinity[2]	-	-	-	3	-	1
Master of Arts in Biblical Studies[3]	-	-	-	1	-	4
Master of Arts in Pastoral Theology[3]	-	-	-	-	-	1

Program	Years to Completion 2020-2021					
	< 2	2-<3	3-<4	4-<5	5-<6	6 +
Master of Divinity[2]	-	-	2	-	-	2
Master of Arts in Biblical Studies[3]	1	-	-	-	-	-
Master of Arts in Pastoral Theology[3]	1	-	-	1	-	-

Program	Years to Completion 2021-2022					
	< 2	2-<3	3-<4	4-<5	5-<6	6 +
Master of Divinity2[2]	-	-	-	2	-	2
Master of Arts in Biblical Studies[3]	-	-	1	-	-	1
Master of Arts in Pastoral Theology[3]	-	-	-	-	1	-

Program	Years to Completion 2022-2023					
	< 2	2-<3	3-<4	4-<5	5-<6	6 +
Master of Divinity[2]	-	1	-	-	-	-
Master of Arts in Biblical Studies[3]	-	1	-	2	1	-
Master of Arts in Pastoral Theology[3]	-	-	-	-	-	-

Program	Years to Completion 2023-2024					
	< 2	2-<3	3-<4	4-<5	5-<6	6 +
Master of Divinity[2]	-	-	-	-	-	-
Master of Arts in Biblical Studies[3]	-	-	-	-	-	1
Master of Arts in Pastoral Theology[3]	-	-	-	-	-	1

---

[2] Students pursuing a Master of Divinity take more than the regular time of completion because they studied on a half time basis. This master's degree is offered in semester's calendar system and have 110 credits. In addition, if they choose to apply for the Bacchalaureatous Sacrae Theologiae, they are required to complete 30 additional credits in Philosophy, concurrent with their degree program**.**

[3] Students pursuing a Master of Arts in Biblical Studies or a Master of Arts in Pastoral Theology take more than the regular time of completion because they studied on a half time basis. These masters' degrees are offered in semester's calendar system.

Numbers of completers

Completers are the formal school enrollees who completed their degree's requirements at the end of the summer or students that have completed the degree program in the previous academic year.

Program	2019-2020	2020-21	2021-2022	2022-23	2023-24
Master of Divinity[2]	4	4	4	1	-
Master of Arts in Biblical Studies[3]	5	1	2	4	1
Master of Arts in Pastoral Theology[3]	1	2	1	-	1

Graduation Rate

The Graduation Rate is calculated as the total number of completers within 200% of normal time of completion divided by the cohort of new student. The regular time to complete a degree in graduate programs is between 2 to 3 years. The Graduate School of Theology and Ministry (EGTM) in Puerto Rico, Saint Albert the Great at UCB degree programs have different requirements which impacts the number of years it takes for students to complete a degree. For example, students pursuing a Master of Divinity that choose to apply for the Bacchalaureatous Sacrae Theologiae, are required to complete 30 additional credits in Philosophy, concurrent with their degree program.   For that reason, most of the students takes longer to complete the requirements for their degree program.

Program	2019-2020	2020-21	2021-2022	2022-23	2023-24
Master of Divinity[2]	28.57%	42.86%	42.9%	0.0%	67%
Master of Arts in Biblical Studies[3]	-	-	0.0%	100.0%	-
Master of Arts in Pastoral Theology[3]	-	0.0%	-	-	0.0%

Placement Rate

The data reported on the Placement Rate reflects the number of degree candidates employed in their area of study before their graduation. The UCB collect placement data prior to graduation date in the Exit Interview Survey.

Program	2019-2020		2020-21		2021-2022		2022-23		2023-24	
	Employed in area of study	Not employed in area of study	Employed in area of study	Employed in area of study	Not employed in area of study	Employed in area of study	Employed in area of study	Not employed in area of study	Employed in area of study	Not employed in area of study
Master of Divinity	4	1	-	4	3	1	-	1	-	-
Master of Arts in Biblical Studies	5	4	-	5	1	-	2	2	1	-
Master of Arts in Pastoral Theology	1	-	-	1	1	-	-	-	1	-

GRADUATE STUDENTS EXIT INTERVIEW QUESTIONNAIRE OUTCOMES DATA

The UCB annually collects indirect assessment data for institutional and learning objectives prior to the graduation date in the Exit Interview Survey. One of the indicators is the percentage of students achieving program benchmark by learning outcomes.

Questions	Percentage of achievement				
	2018-19 (n = 7)	2019-20 (n = 8)	2020-21 (n = 3)	2021-22 (n = 1)	2022-23 (n = 2)
1. Professional preparation you received	100%	88%	100%	100%	100%
2. Quality of services of library and bibliographic resources	100%	88%	100%	100%	100%
3. Qualified faculty	100%	100%	100%	100%	100%
4. Treatment received from employees at UCB in general	100%	88%	100%	100%	100%
5. Services in your Graduate School (Director, Coordinator, other)	100%	75%	100%	100%	100%
6. Classroom facilities	71%	88%	100%	100%	100%
7. Security	100%	100%	100%	100%	100%
8. Parking	100%	88%	66.6%	100%	100%
9. Services at: Registrar, Financial Aid, Admissions and Bursar's Office	86%	100%	66.6%	100%	100%
10. Grade claims processes	86%	75%	33%	-	100%
11. Program change processes	43%	38%	-	-	100%
12. Technological resources	71%	75%	67%	-	100%
13. Support services (Tutoring, mentoring, etc.)	57%	38%	-	-	100%
14. Support and economic aid for studies	57%	38%	-	-	100%
15. Respect people who differ from my point of view	86%	75%	100%	100%	100%
16. Give greater importance to the principles of my profession	86%	75%	100%	100%	100%
17. Solidarity with others and contribute to the common good	100%	88%	100%	100%	100%
18. Develop skills needed to perform well in my profession.	13%	50%	-	100%	100%
19. Helped me to identify a problem and find solutions	71%	75%	67%	0%	0%
20. Helped me to understand the importance of teamwork	100%	88%	100%	100%	100%
21. Develop of critical thinking	86%	100%	100%	100%	100%
22. Ability to analyze and question an idea before making it my own	86%	100%	100%	100%	100%
23. Ability of interpret an idea beyond its context	71%	100%	100%	100%	100%
24. Gain skills for my profession in pastoral work	86%	75%	100%	100%	100%

OPEAI/vap/240626