Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

> **4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website <u>where it is accessible to the public</u>. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1 &2: (Rubric for the Evaluation of the Social Work Professional in Training- Field Practice)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 446, TSOC 447
Who assessed student competence:	Prof. María Rivera Gómez / Prof. Carmen Navedo
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9.	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9.	92%
Assessment Measure #3: (Rubric special work of application of the Code of Ethics)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 215
Who assessed student competence:	Prof. Carolina Rosado
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 1	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 1	73%
Assessment Measure #4: (Educational video rubric of a research project about a situation in which the human rights of a sector of Puerto Rican society are vulnerable)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 346
Who assessed student competence:	Prof. Daniel Liranzo
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 2	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 2	93%

Assessment Measure #5: (Rubric for the experience of the interview with a legislator)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 316
Who assessed student competence:	Prof. Daniel Liranzo
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 3	During this year 2023-2024 this goal wasn't measured
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 3	During this year 2023-2024 this goal wasn't measured
Assessment Measure #6: (Rubric Written Work and Presentation of Research Proposal)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 320
Who assessed student competence:	Dr. Ramón Almenas / Prof. Carolina Rosado
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 4	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 4	83%
Assessment Measure #7: (Rubric Analysis of Social Policy)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 316
Who assessed student competence:	Prof. Daniel Liranzo
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 5	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 5	96%
Assessment Measure #8: (Rubric for the theoretical analysis of a film)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 340
Who assessed student competence:	Dr. Bárbara Umpierre / Prof. María Rivera
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 6	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 6	95%

Assessment Measure #9: (Research project to know the needs of the community)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 360
Who assessed student competence:	Prof. Lixandra de Jesús/Profa. Aida Tirado
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 7	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 7	92%
Assessment Measure #10: (Intervention Process Rubric: Assessment)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 342
Who assessed student competence:	Prof. María Rivera Gómez/ Dr. Bárbara Umpierre
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 8	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 8	87%
Assessment Measure # 11: (Social drama Rubric of a Professional Intervention)	
Dimension(s) assessed:	K, V, S, CA
When/where students are assessed:	TSOC 341
Who assessed student competence:	Prof. María Rivera Gómez
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: Competency 9	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Competency 9	86%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = (__10____)	Program Option #1 (identify location/delivery method) n = (__29____)
Competency 1: Demonstrate Ethical and Professional Behavior	75% of students will demonstrate competence inclusive of 3 measures	95%	Measure 1 & 2: 92% Measure 3: 73%
Competency 2: Engage Diversity and Difference in Practice	75% of students will demonstrate competence inclusive of 3 measures	98%	Measure 1 & 2: 92%% Measure 4: 93%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75% of students will demonstrate competence inclusive of 3 measures	96%	Measure 1 & 2: 91% Measure 5: During this year 23-24 this goal wasn't measured
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75% of students will demonstrate competence inclusive of 3 measures	81%	Measure 1 & 2: 92% Measure 6: 83%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options n = (__10____)	Program Option #1 (identify location/delivery method) n = (__29____)
Competency 5: Engage in Policy Practice	75% of students will demonstrate competence inclusive of 3 measures	94%	Measure 1 & 2: 92%% Measure 7: 96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 3 measures	90%	Measure 1 & 2: 92% Measure 8: 95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 3 measures	90%	Measure 1 & 2: 92% Measure 9: 92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 3 measures	84%	Measure 1 & 2: 92% Measure 10: 87%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 3 measures	90%	Measure 1 & 2: 92% Measure 11: 86 %