



STUDENT INDICATORS AND SUCCESS OUTCOMES

(Graduation, Retention and Transfers Rates and Other statistics)

2019-20 thru 2023-24

Enrollment Data	Fall enrollment				
	19-20	20-21	21-22	22-23	23-24
Undergraduate Fall Enrollment	1,076	936	759	611	617
Full - time	825	698	537	422	457
Male	34%	30%	30%	32%	37%
Female	66%	70%	70%	68%	63%
Part – Time	251	238	222	189	160
Male	38%	30%	31%	31%	25%
Female	62%	70%	69%	69%	75%
Race /Ethnicity (Hispanic)	100%	100%	100%	100%	100%
Pell grants recipient's	83%	85%	84%	83%	83%
Graduate Fall Enrollment	210	210	194	173	166
UCB Enrollment	1,286	1,146	953	784	783

*Sources: IPEDS 2019-2023, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

Graduation Data	IPEDS Cycle Reported				
	19-20	20-21	21-22	22-23	23-24
	Cohorts				
	2013 ¹	2014	2015	2016	2017
Cohorts by Gender	213	197	165	175	256
Male	84	89	61	65	84
Female	129	108	104	110	172
Completers at 150% time	52	47	60	54	97
Male	19	15	11	15	23
Female	33	32	49	39	74
Graduation Rate at 150% time	24%	24%	36%	31%	38%
Male Rate	23%	17%	18%	23%	27%
Female Rate	26%	30%	47%	35%	43%
Transfer-Out Rates	36%	22%	19%	18%	16%

Sources: IPEDS 2019-2023, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

¹ The Student Tracker module of the National Student Clearinghouse (NSC) began to be used for transfers-out since 2019-20 (cohorts recalculated from 2007 onwards)

² for the 2011 cohort IPEDS questionnaires do not reflect transfer students, when working the cohort with the Student Tracking System again the transfer rate is approximately 30.2% and a graduation rate of 29%.



Graduation Rates for Financial Aid Received	IPEDS Cycle Reported				
	19-20	20-21	21-22	22-23	23-24
	Cohorts				
	2013	2014	2015	2016	2017
Bachelor's or equivalent degree-seeking cohort	25%	25%	36%	31%	36%
Recipients of a Pell Grant (within entering year)	26%	26%	34%	31%	35%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0%	50%	0%	33%	67%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	17%	12%	100%	0%	63%
Others degree/certificate-seeking cohort	17%	10%	44%	31%	60%
Recipients of a Pell Grant (within entering year)	19%	6%	47%	31%	60%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	-	0%	0%	0%	-
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	0%	100%	-	-	-

Source: IPEDS 2019-2023, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Retention Data	IPEDS Cycle Reported				
	19-20	20-21	21-22	21-22	22-23
	Cohorts				
	2018	2019	2020	2021	2022
Bachelor Full – Time Retention Rate	78%	74%	81%	84%	80%
Bachelor Part – Time Retention Rate ³	100%	0%	11%	20%	43%

Source: IPEDS 2019-2023, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

³Part-time Retention cohorts: 2018 cohort – 1/1, 2019 cohort – 0/5, 2020 cohort – 9 students, 2021 cohort – 5 students and 2022 cohort – 7 students.

Student Success Data	Academic Years				
	18-19	19-20	20-21	21-22	22-23
Employment Rates	79%	78%	80%	81%	81%
Interested in a Higher-Grade	66%	66%	80%	68%	67%

Source: (OPEAI) Exit Interview 2018 - 2022.

Definitions:

- Cohort – A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also, includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
- Retention Rate – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
- Graduation Rates (GR)– The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.



Institutional Competency Overview

Number of courses impacted:

1st year = 155

2nd year = 85

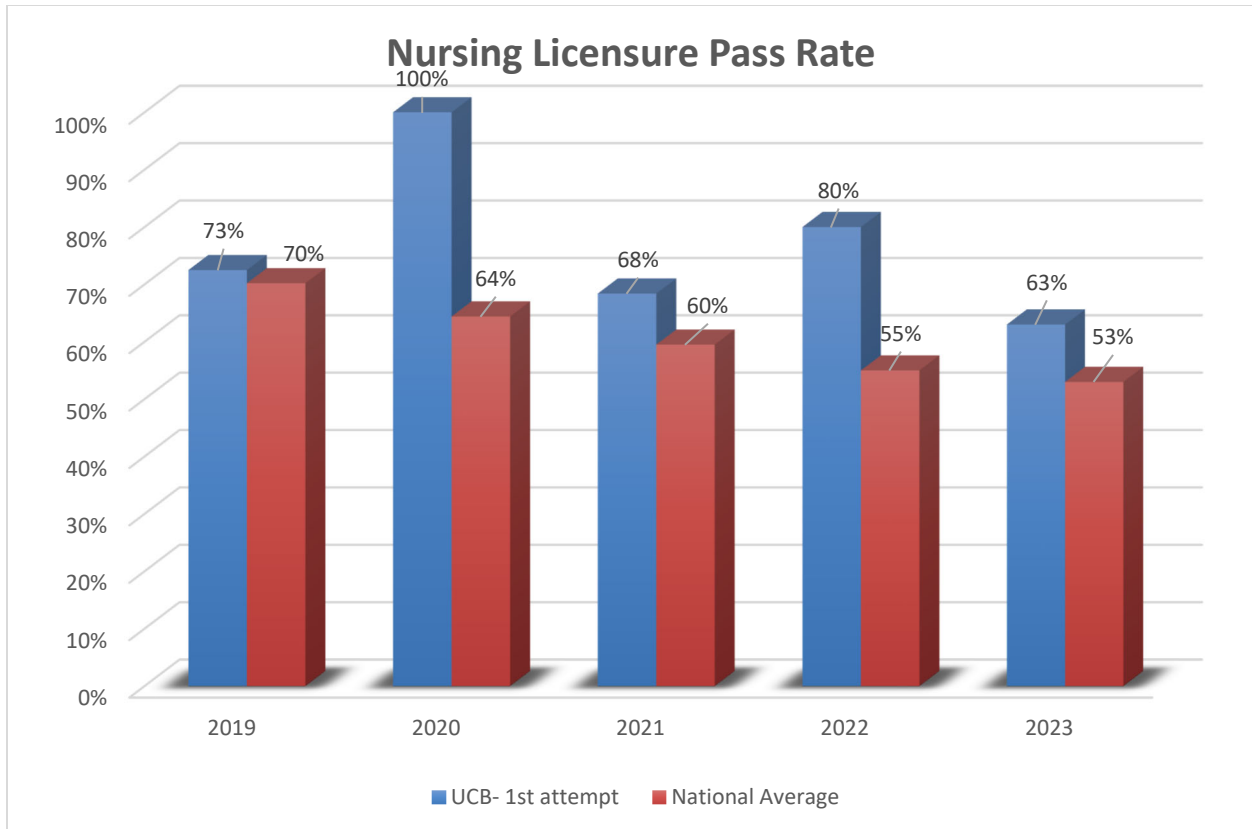
3rd year = 53

Results by Competence and Dimension

Competences	Assessment criteria	Achievement 1 st year	Achievement 2 nd year	Achievement 3 rd year	Meets the criteria
A. Critical thinking	75.0%	87.0%	85.2%	91.4%	Meets
B. Appreciation of Culture/Diversity	75.0%	90.5%	94.2%	95.1%	Meets
C. Quantitative Literacy	75.0%	85.2%	82.2%	84.8%	Meets
D. Continuous Learning	75.0%	85.0%	90.2%	90.1%	Meets
E. Learning Integration	75.0%	86.9%	92.2%	94.5%	Meets
F. Social Responsibility and Ethics	75.0%	88.6%	94.5%	96.3%	Meets
F.a. Social Responsibility	75.0%	88.8%	94.8%	97.0%	Meets
F.b. Ethical Responsibility	75.0%	88.4%	94.2%	95.5%	Meets
G. Teamwork	75.0%	91.7%	92.8%	94.7%	Meets
H. Effective Communication	75.0%	83.4%	92.0%	93.2%	Meets
H.a. Verbal Spanish Communication	75.0%	88.3%	94.8%	98.0%	Meets
H.b. Written Spanish Communication	75.0%	88.1%	92.2%	93.2%	Meets
H.c. Verbal English Communication	75.0%	80.3%	90.1%	90.4%	Meets
H.d. Written English Communication	75.0%	76.8%	91.2%	91.3%	Meets



Nursing Licensure Pass Rates 2019 thru 2023

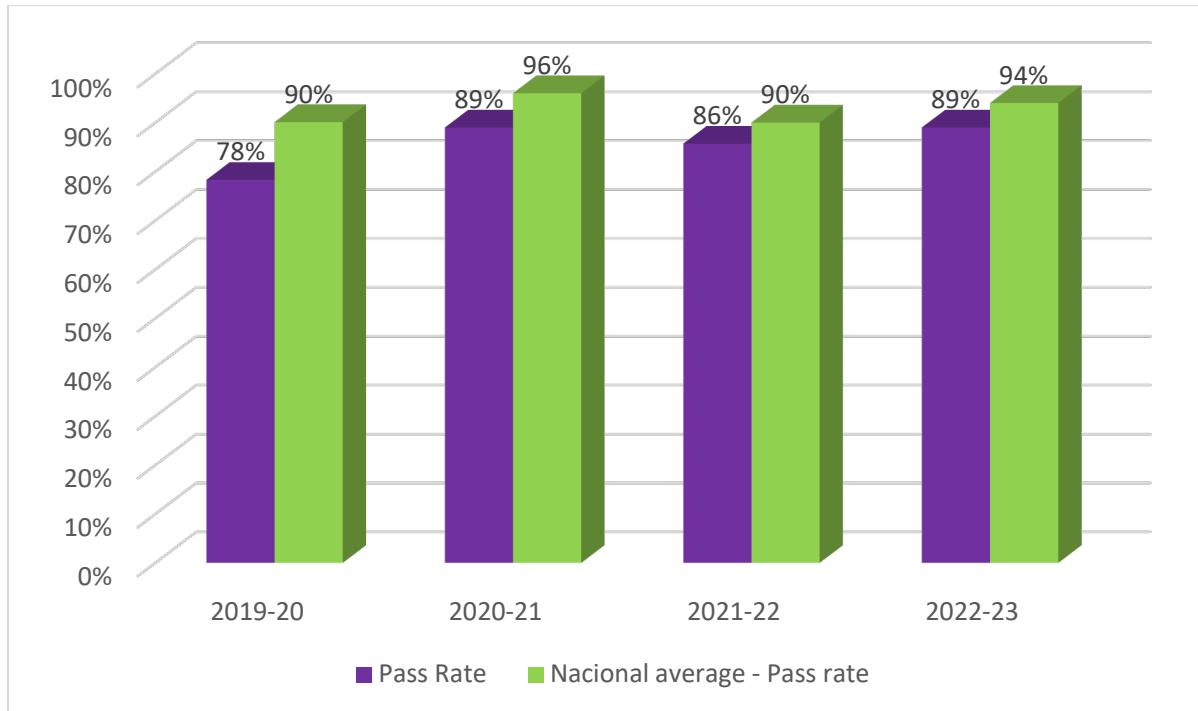


By 2023, 19 candidates took on their first attempt the exam and 12 approved, representing 63.0 percent. Comparing the results with 2022 reflects a negative trend in the approval rate. The results obtained are the product of the joint efforts of the faculty and administration of nursing programs that include reviews offered to students and special attention to the content areas of the licensure exam.

Nursing students achieved a 63.0 % pass, higher than the national rate of 53%.



**Summary Pass Rate
Teacher Preparation Program -PCMAS
Academic years 2018-19 thru 2022-23**



For the 2022-23 academic year, the Teacher Certification Test Results Report (PCMAS) reflects 89 percent approval. It was taken by 9 teacher candidates and approved by 8 of them. The results present a positive trend in their approval summary. The College is carrying out a series of actions and measures to continue to increase the achievement of students in PCMAS. Among the measures is the review of the Teacher Skills Test which is taken for PCMAS candidates. Its results are taken into consideration so that the University authorizes its candidates for teachers to take the PCMAS.