



STUDENT INDICATORS AND SUCCESS OUTCOMES

(Graduation, Retention and Transfers Rates and Other statistics)

2020-21 thru 2024-25

Enrollment Data	Fall enrollment				
	20-21	21-22	22-23	23-24	24-25
Undergraduate Fall Enrollment	936	759	611	617	563
Full - time	698	537	422	457	418
Male	30%	30%	32%	37%	34%
Female	70%	70%	68%	63%	66%
Part – Time	238	222	189	160	145
Male	30%	31%	31%	25%	30%
Female	70%	69%	69%	75%	70%
Race /Ethnicity (Hispanic)	100%	100%	100%	100%	100%
Pell grants recipient's	85%	84%	83%	83%	82%
Graduate Fall Enrollment	210	194	173	166	135
UCB Enrollment	1,146	953	784	783	698

*Sources: IPEDS 2020-2024, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

Graduation Data	IPEDS Cycle Reported				
	20-21	21-22	22-23	23-24	24-25
	Cohorts				
	2014	2015	2016	2017	2018
Cohorts by Gender	197	165	175	256	160
Male	89	61	65	84	57
Female	108	104	110	172	103
Completers at 150% time	47	60	54	97	55
Male	15	11	15	23	10
Female	32	49	39	74	45
Graduation Rate at 150% time	24%	36%	31%	38%	34%
Male Rate	17%	18%	23%	27%	18%
Female Rate	30%	47%	35%	43%	44%
Transfer-Out Rates	22%	19%	18%	16%	16%

Sources: IPEDS 2020-2024, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

¹ The Student Tracker module of the National Student Clearinghouse (NSC) began to be used for transfers-out since 2019-20 (cohorts recalculated from 2007 onwards)

² for the 2011 cohort IPEDS questionnaires do not reflect transfer students, when working the cohort with the Student Tracking System again the transfer rate is approximately 30.2% and a graduation rate of 29%.



Graduation Rates for Financial Aid Received	IPEDS Cycle Reported				
	20-21	21-22	22-23	23-24	24-25
	Cohorts				
	2014	2015	2016	2017	2018
Bachelor's or equivalent degree-seeking cohort	25%	36%	31%	36%	32%
Recipients of a Pell Grant (within entering year)	26%	34%	31%	35%	33%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	50%	0%	33%	67%	50%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	12%	100%	0%	63%	0.0%
Others degree/certificate-seeking cohort	10%	44%	31%	60%	50%
Recipients of a Pell Grant (within entering year)	6%	47%	31%	60%	50%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0%	0%	0%	-	-
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	100%	-	-	-	-

Source: IPEDS 2020-2024, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Retention Data	IPEDS Cycle Reported				
	20-21	21-22	21-22	22-23	23-24
	Cohorts				
	2019	2020	2021	2022	2023
Bachelor Full – Time Retention Rate	74%	81%	84%	80%	80%
Bachelor Part – Time Retention Rate ³	0%	11%	20%	43%	33%

Source: IPEDS 2020-2024, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

³Part-time Retention cohorts: 2019 cohort – 0/5, 2020 cohort – 9 students, 2021 cohort – 5 students 2022 cohort – 7 students and 2023 cohort – 3 students.

Student Success Data	Academic Years				
	19-20	20-21	21-22	22-23	23-24
Employment Rates	78%	80%	81%	81%	74%
Interested in a Higher-Grade	66%	80%	68%	67%	64%

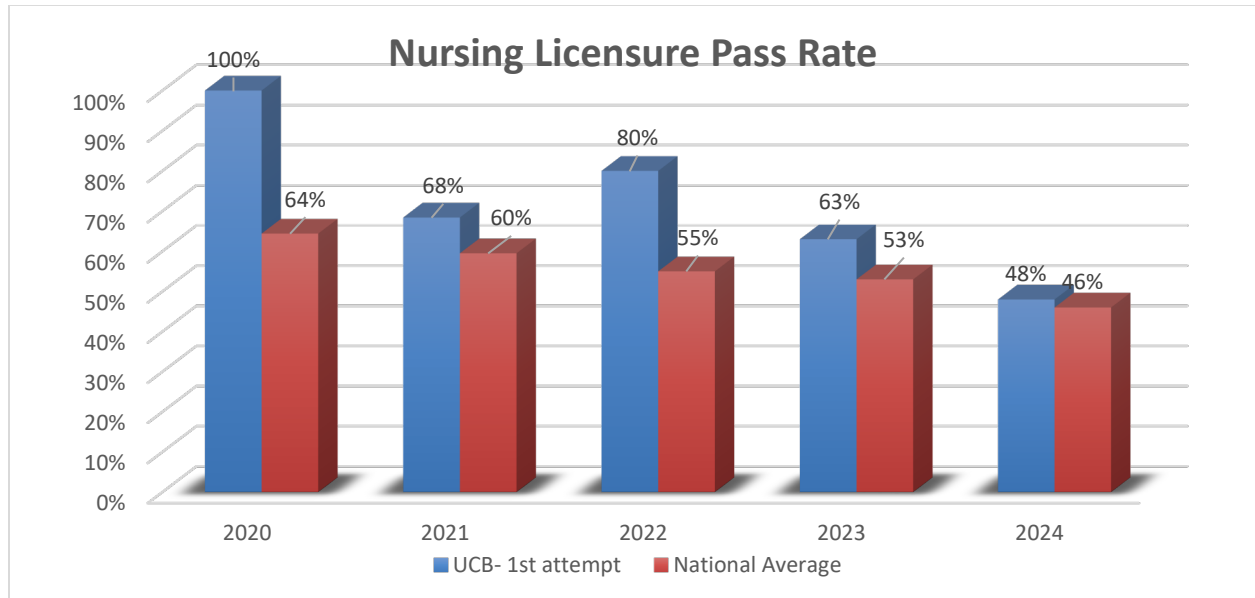
Source: (OPEAI) Exit Interview 2019 - 2023.

Definitions:

- Cohort – A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also, includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
- Retention Rate – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
- Graduation Rates (GR)– The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.



Nursing Licensure Pass Rates 2020 thru 2024

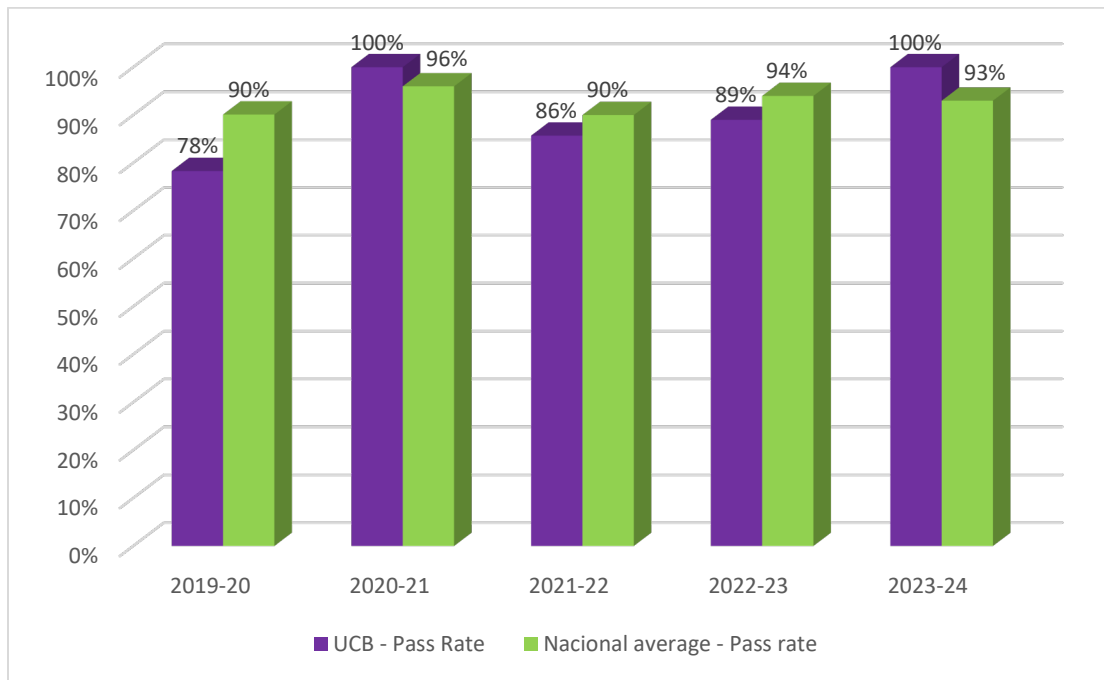


By 2024, 27 candidates took the exam on their first attempt and 13 approved, representing 48.1 percent. Comparing the results with 2023 reflects a negative trend in the approval rate. The results obtained are the product of the joint efforts of the faculty and administration of nursing programs that include reviews offered to students and special attention to the content areas of the licensure exam.

Nursing students achieved a 48.1 % pass, higher than the national rate of 46%.



**Summary Pass Rate
Teacher Preparation Program -PCMAS
Academic years 2019-20 thru 2023-24**



For the 2023-24 academic year, the Teacher Certification Test Results Report (PCMAS) reflects 100 percent approval. It was taken by 4 teacher candidates and approved by the 4 of them. The results present a positive trend in their approval summary. The College is carrying out a series of actions and measures to continue to increase the achievement of students in PCMAS. Among the measures is the review of the Teacher Skills Test which is taken for PCMAS candidates. Its results are taken into consideration so that the University authorizes its candidates for teachers to take the PCMAS.