



**MSCHE**  
MIDDLE STATES COMMISSION  
ON HIGHER EDUCATION

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## STATEMENT OF ACCREDITATION STATUS

*The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.*

**Institution:** UNIVERSIDAD CENTRAL DE  
BAYAMON Bayamon, PR

**Address:** P. O. Box 1725  
Bayamon, PR 00960-1725

**Phone:** (787) 786-3030

**URL:** [www.ucb.edu.pr](http://www.ucb.edu.pr)

**Accreditation Liaison Officer (ALO):** Dra. Maritza Del Valle

**Commission Staff Liaison:** Kristy Bishop, Vice President

## Accreditation Summary

*For more information, see the Commission's Accreditation Actions Policy and Procedures.*

**Phase:** Accredited

**Status:** Accreditation Reaffirmed

**Accreditation Granted:** 1971

**Last Reaffirmation:** 2023

**Next Self-Study Evaluation:** 2030-2031

## Alternative Delivery Methods

*The following represents approved alternative delivery methods included in the scope of the institution's accreditation:*

### **Distance Education**

Approved to offer programs by this delivery method

### **Correspondence Education**

Not approved for this delivery method

## Credential Levels

### ☑ Approved Credential Levels

*The following represents credential levels included in the scope of the institution's accreditation:*

- **Postsecondary award (< 1 year)**  
Included within the scope
- **Associate's Degree or Equivalent**  
Included within the scope
- **Bachelor's Degree or Equivalent**  
Included within the scope
- **Master's Degree or Equivalent**  
Included within the scope

## Locations

*The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:*

Location	Type
Universidad Central de Bayamon P. O. Box 1725 Bayamon, PR 00960-1725	Main Campus

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

## Accreditation Actions

*The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the Commission's Accreditation Actions Policy and Procedures and the Substantive Change Policy and Procedures.*

**January 16, 2025**

Staff acted on behalf of the Commission to request a supplemental information report, due February 14, 2025, providing information on key data indicators (student achievement and enrollment – FTE) from the 2024 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (b) and (c). The next evaluation visit is scheduled for 2030-2031.

**November 21, 2024**

To acknowledge receipt of the supplemental information report requested by the Commission action of November 16, 2023. The next evaluation visit is scheduled for 2030-2031.

**March 28, 2024**

Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (student achievement), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2030-2031.

**November 16, 2023**

To acknowledge receipt of the self-study report. To note the on-site evaluation visit by the Commission's representatives to the main campus at Ave. Zaya Verde, Urb. La Milagrosa, Bayamón, PR 00959 on April 16-19, 2023. To reaffirm accreditation. To request a supplemental information report, due September 5, 2024, providing further evidence of: (1) periodic assessment of effectiveness of assessment processes utilized by the institution for the improvement of educational effectiveness (Standard V); (2) documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to ensure financial stability (Standard VI); and (3) the institution's enrollment management planning process aligned with the institution's strategic or institutional effectiveness plan (Standard VI) (Fourteenth Edition and Evidence Expectations by Standard Guidelines). To remind the institution that it must communicate with the Commission in English, both orally and in writing, including all accreditation materials to support the multi-level accreditation decision-making process (Requirement of Affiliation 4). The next evaluation visit is scheduled for 2030-2031.

**November 6, 2023**

Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (student achievement) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2030-2031.

**February 17, 2022**

To acknowledge receipt of the substantive change request. To include alternative delivery method-distance education within the institution's scope of accreditation. To note that written evidence of necessary approvals has been provided. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2022-2023.

**June 24, 2021**

To acknowledge receipt of the focused report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with United States Department of Education (USDE) guidelines published March 17, 2020. To request that the next self-study, in preparation for a visit in 2022-2023, provide further evidence of (1) processes designed to enhance the successful achievement of students' educational goals (Standard IV); (2) improvement of key indicators of student success, including retention and graduation rates (Standard IV); (3) published information regarding student achievement, including student outcome measures (Standard IV); and (4) periodic assessment of the effectiveness of planning, resource allocation, institutional renewal, and availability of resources (Standard VI).

**April 30, 2020**

To grant a delay of the focused report requested by the Commission action of March 5, 2020 and due September 1, 2020, because of extraordinary circumstances related to coronavirus (COVID-19) interruptions. The report is now due December 1, 2020. To direct a focused team visit following submission of the focused report. The next evaluation visit is scheduled for 2022-2023.

**April 16, 2020**

To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive

change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2022-2023.

**March 5, 2020**

To note that the Mid-Point Peer Review has been conducted. To request a focused report due September 1, 2020, providing further evidence of (1) improvement of key indicators of student success, including retention and graduation rates (Standard IV), (2) published information regarding student achievement, including student outcome measures (Standard IV and Public Disclosures Policy and Procedures), (3) improved financial viability and sustainability (Standard VI), (4) enrollment management planning linked to budget development (Standard VI), (5) admissions and enrollment outcomes reflective of comprehensive and specific enrollment, marketing, and strategic plans (Standard VI), and (6) a financial planning and budgeting process that is aligned with the institution's mission and goals, evidence-based, and clearly linked to the institution's and units' strategic plans/objectives (Standard VI). To direct a focused team visit following submission of the focused report. The next evaluation visit is scheduled for 2022-2023.

**November 15, 2018**

To acknowledge receipt of the supplemental information report. To note that a follow-up team visit will not be conducted. To request that, beginning in 2019 and in conjunction with the Annual Institutional Update prior to the self-study visit of 2022-2023, the institution provide evidence demonstrating (1) admissions and enrollment outcomes reflective of comprehensive and specific enrollment, marketing, and strategic plans (Standard VI); and (2) a financial planning and budgeting process that is aligned with the institution's mission and goals, evidence-based, and clearly linked to the institution's and units' strategic plans/objectives (Standard VI).

**March 15, 2018**

To accept the Supplemental Information report. To request a Supplemental Information report, due August 1, 2018, regarding the status of the institution. A small team visit may follow submission of the report. The next evaluation is scheduled for 2022-2023.

**October 19, 2017**

To request a supplemental information report due December 1, 2017, regarding the status of the institution.

**June 23, 2016**

To accept the progress report. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.

**November 20, 2014**

To accept the monitoring report. To request a progress report, due April 1, 2016, documenting further progress in the provision of a faculty that is sufficiently numerous to support the delivery of academic programs, noting the progress made in each year following the last evaluation team visit (Standard 10). The Periodic Review Report is due June 1, 2018.

**June 27, 2013**

To reaffirm accreditation and to commend the institution for the quality of the self-study process. To request a monitoring report, due September 1, 2014, documenting (1) evidence of the development and implementation of an enrollment management plan and the utilization of those results in program planning and budgeting (Standard 8) and (2) evidence that faculty are sufficiently numerous to support the delivery of academic programs (Standard 10). The Periodic Review Report is due June 1, 2018.

**November 18, 2010**

To accept the progress report. The next evaluation visit is scheduled for 2012-2013.

## Information about the Middle States Commission on Higher Education

*The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.*

*MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.*

*An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit [msche.org](http://msche.org).*