

STUDENT INDICATORS AND SUCCESS OUTCOMES

(Graduation, Retention and Transfers Rates and Other statistics)

2021-22 thru 2025-26

Enrollment Data	Fall enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26
Undergraduate Fall Enrollment	759	611	617	563	500
Full - time	537	422	457	418	372
Male	30%	32%	37%	34%	38%
Female	70%	68%	63%	66%	62%
Part – Time	222	189	160	145	128
Male	31%	31%	25%	30%	27%
Female	69%	69%	75%	70%	73%
Race /Ethnicity (Hispanic)	100%	100%	100%	100%	100%
Pell grants recipient's (Degree-Seeking)	84%	83%	83%	82%	83%
Graduate Fall Enrollment	194	173	166	135	154
UCB Enrollment	953	784	783	698	654

*Sources: IPEDS 2021-22 thru 2025-26, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

Graduation Data	IPEDS Cycle Reported				
	2021-22	2022-23	2023-24	2024-25	2025-26
	Cohorts				
	2015	2016	2017	2018	2019
Cohorts by Gender	165	175	256	160	164
Male	61	65	84	57	60
Female	104	110	172	103	104
Completers at 150% time	60	54	97	55	59
Male	11	15	23	10	13
Female	49	39	74	45	46
Graduation Rate at 150% time	36%	31%	38%	34%	36%
Male Rate	18%	23%	27%	18%	22%
Female Rate	47%	35%	43%	44%	44%
Transfer-Out Rates	19%	18%	16%	16%	27%

Sources: IPEDS 2021-22-2025-26, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>

¹ The Student Tracker module of the National Student Clearinghouse (NSC) began to be used for transfers-out since 2019-20 (cohorts recalculated from 2007 onwards)

Graduation Rates for Financial Aid Received	IPEDS Cycle Reported				
	2021-22	2022-23	2023-24	2024-25	2025-26
	Cohorts				
	2015	2016	2017	2018	2019
Bachelor's or equivalent degree-seeking cohort	36%	31%	36%	32%	36%
Recipients of a Pell Grant (within entering year)	34%	31%	35%	33%	34%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0%	33%	67%	50%	-
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	100%	0%	63%	0.0%	2%
Others degree/certificate-seeking cohort	44%	31%	60%	50%	33%
Recipients of a Pell Grant (within entering year)	47%	31%	60%	50%	33%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0%	0%	-	-	-
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	-	-	-	-	-

Source: IPEDS 2021-22 thru 2025-26, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Retention Data	IPEDS Cycle Reported				
	2021-22	2022-23	2023-24	2024-25	2025-26
	Cohorts				
	2020	2021	2022	2023	2024
Bachelor Full – Time Retention Rate	81%	84%	80%	80%	70%
Bachelor Part – Time Retention Rate ³	11%	20%	43%	33%	50%

Source: IPEDS 2021-22 thru 2025-26, <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

³Part-time Retention cohorts: 2020 cohort – 9, 2021 cohort – 5, 2022 cohort – 7, 2023 cohort – 3 and 2024 cohort – 4 students.

Student Success Data	Academic Years				
	2020-21	2021-22	2022-23	2023-24	2024-25
Employment Rates	80%	81%	81%	74%	83%
Interested in a Higher-Grade	80%	68%	67%	64%	63%

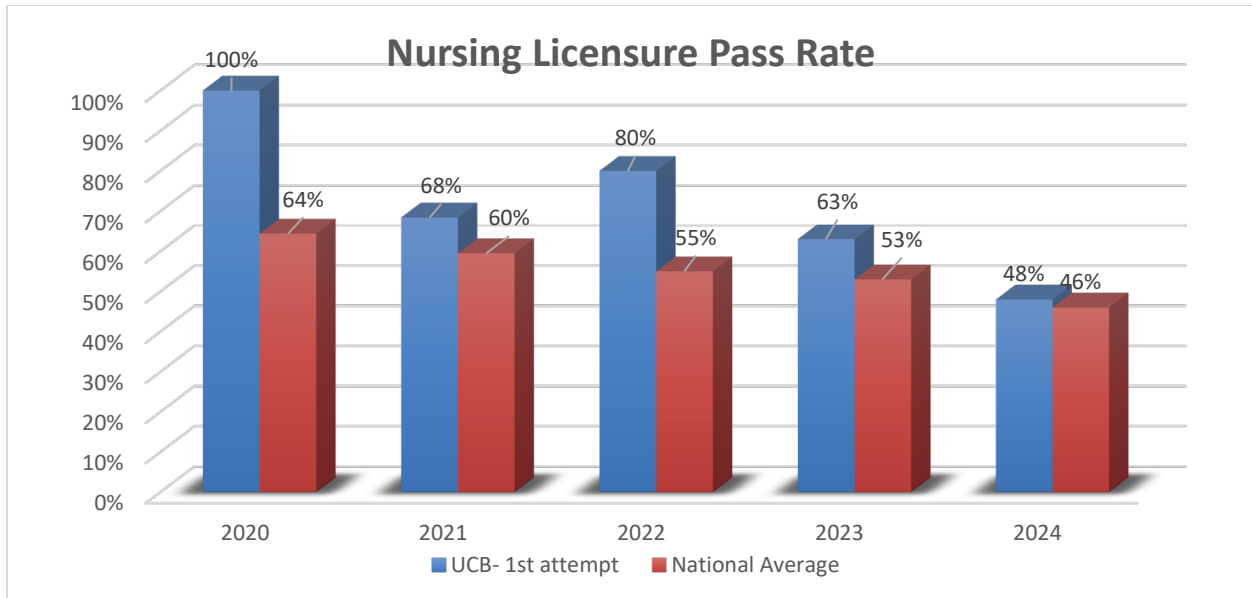
Source: (OPEAI) Exit Interview 2020-21 – 2024-25.

Definitions:

- Cohort – A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also, includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).
- Retention Rate – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
- Graduation Rates (GR)– The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.



Nursing Licensure Pass Rates 2020 thru 2024

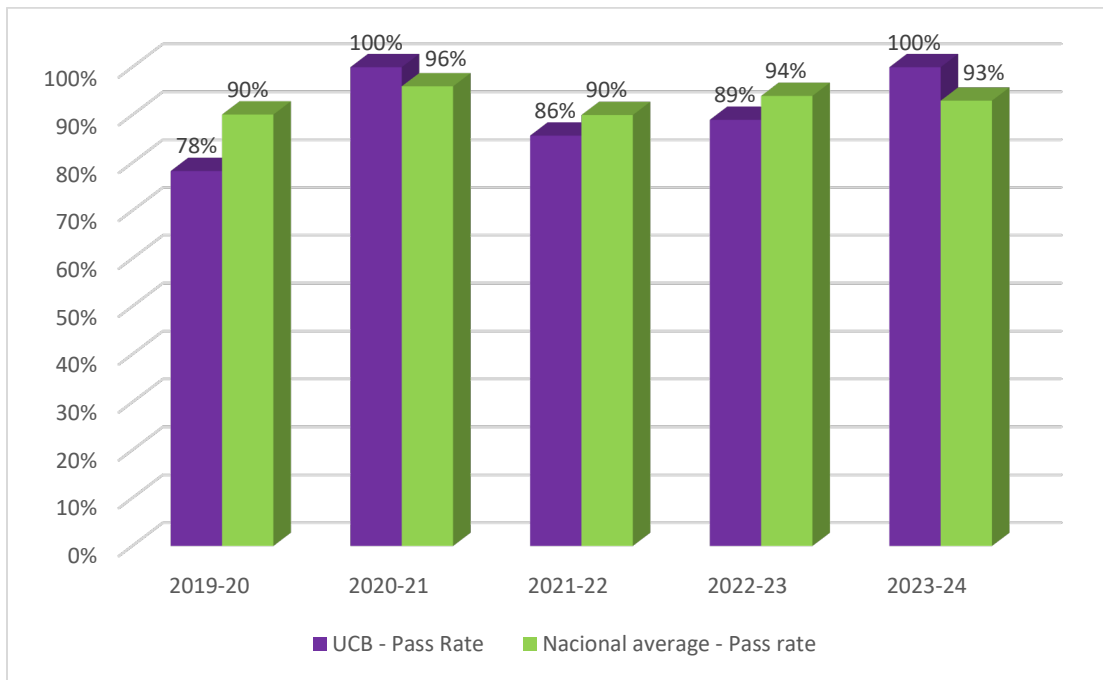


By 2024, 27 candidates took the exam on their first attempt and 13 approved, representing 48.1 percent. Comparing the results with 2023 reflects a negative trend in the approval rate. The results obtained are the product of the joint efforts of the faculty and administration of nursing programs that include reviews offered to students and special attention to the content areas of the licensure exam.

Nursing students achieved a 48.1 % pass, higher than the national rate of 46%.



**Summary Pass Rate
Teacher Preparation Program -PCMAS
Academic years 2019-20 thru 2023-24**



For the 2023-24 academic year, the Teacher Certification Test Results Report (PCMAS) reflects 100 percent approval. It was taken by 4 teacher candidates and approved by the 4 of them. The results present a positive trend in their approval summary. The College is carrying out a series of actions and measures to continue to increase the achievement of students in PCMAS. Among the measures is the review of the Teacher Skills Test which is taken for PCMAS candidates. Its results are taken into consideration so that the University authorizes its candidates for teachers to take the PCMAS.